



Amdt. # 1

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMM-78 [v.1]

Page 1 of 1

Amends Title [NO]
First Edition

Date _____, 2015

Representative Michaux

1 By amending the House Appropriations Committee on Education Report on the Continuation
2 and Expansion Budget, dated May 14, 2015, by reducing item 67 on page F11 by one million
3 five hundred nineteen thousand one hundred twenty dollars (\$1,519,120);
4

5 And by amending the House Appropriations Committee on Education Report on the
6 Continuation and Expansion Budget, dated May 14, 2015, item 51 on page F9, by reducing the
7 reduction on a nonrecurring basis by one million five hundred nineteen thousand one hundred
8 twenty dollars (\$1,519,120);
9

10 And by amending the House Appropriations Committee on Education Report on the
11 Continuation and Expansion Budget, dated May 14, 2015, item 51 on page F9 by adding the
12 following after the word "Math" and before the period:
13

14 "North Carolina Central University, North Carolina Agricultural and Technical State
15 University, and Winston-Salem State University".
16
17

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____



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Amdt. #2

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMM-76 [v.2]

Page 1 of 1

Amends Title [NO]
First Edition

Date _____, 2015

Representative Michaux

1 moves to amend the House of Representatives Committee on Education Proposed Special
2 Provisions for H.B. 97, 2015 Appropriations Act Report dated May 14, 2015, by inserting the
3 following at the end of the Report:

4
5 **"REPEAL OPPORTUNITY SCHOLARSHIPS AND FUNDING**

6 **SECTION #.(a)** Part 2A of Article 39 of Chapter 115C of the General Statutes is
7 repealed.";

8
9 And by amending the House Appropriations Committee on Education Report on the
10 Continuation and Expansion Budget, dated May 14, 2015, by deleting item 67 on page F11;

11
12 And by amending the House Appropriations Committee on Education Report on the
13 Continuation and Expansion Budget, dated May 14, 2015, by creating a new item 21A on page
14 F4 as follows:

15
16 **"21A Teacher Assistants**

17 Increases funding for teacher assistants.

FY 15-16

10,840,000 R

6,800,000 NR".

FY 16-17

10,840,000 R

18
19
20
21

SIGNED _____

Amendment Sponsor

SIGNED _____

Committee Chair if Senate Committee Amendment

ADOPTED _____

FAILED _____

TABLED _____



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Amdt #3



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALE-18 [v.2]

Page 1 of 1

Amends Title [NO]
PCS

Date _____, 2015

Representative Glazier

- 1 moves to amend the money report on page F 11, by deleting item 67;
- 2
- 3 And on page F 9, item 50, by reducing the cut for the 2015-2016 fiscal year by \$6,800,000 in
- 4 nonrecurring funds.
- 5
- 6
- 7

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED ~~_____~~ TABLED _____



* H 9 7 - A L E - 1 8 - V - 2 *



Amdt. #4

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMK-10 [v.2]

Page 1 of 1

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Horn

moves to amend the special provision report on page 84, line 26, by rewriting that line to read:

"(2) Community college students and private, nonprofit two-year college students applying for transfer to an educator preparation"."

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____



* H 9 7 - A M K - 1 0 - V - 2 *



Amdt. #5

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALE-15 [v.6]

Page 1 of 1

Amends Title [NO]
PCS

Date _____, 2015

Representative Michaux

1 moves to amend the special provisions on page 22, by deleting the special provision on that
2 page;

3
4 And moves to amend the money report on page F 4, by deleting item 27;

5
6 And on page F 10, by adding a new item:

7 **"61A Increased Funds for HBCU Internships**

\$2,600,000 (R) \$2,700,000 (R)

8 Provides additional funds to provide internships

9 and career-based opportunities for students

10 attending Historically Black Colleges and Universities";

11
12 And by adjusting the totals accordingly.

13
14
SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ X _____ TABLED _____



* H 9 7 - A L E - 1 5 - V - 6 *



Amdt. #6

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALE-17 [v.1]

Page 1 of 1

Amends Title [NO]
PCS

Date _____, 2015

Representative Gill

1 moves to amend the special provisions on page 19, by deleting the special provision on that
2 page;

3
4 and on page 37, lines 16-17, by deleting "nine million eight hundred thousand dollars
5 (\$9,800,000)" and substituting "ten million eight hundred thousand dollars (\$10,800,000)";

6
7 And moves to amend the money report on page F 4, by deleting item 23;

8
9 And on page F 1, item 6, by adding \$1,000,000 in recurring funds for each year of the
10 biennium.

11
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SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED ~~_____~~ TABLED _____



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Amdt. #7

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALH-10 [v.4]

Page 1 of 2

Amends Title [NO]
EDUC SP Report

Date _____, 2015

Representative Stam

1 moves to amend the Education Special Provision Report on page 93, lines 34-37,
2 by rewriting those lines to read:

3 "SECTION #.(b) G.S. 116-282 reads as rewritten:

4 "**§ 116-282. Scholarship amounts; amounts dependent on availability of funds.**

5 (a) Subject to the sum appropriated by the General Assembly for an academic year to
6 be awarded as scholarships under this Article, a scholarship awarded under this Article to a
7 student at an eligible private postsecondary institution shall be determined annually by the
8 Authority based upon the enrollment ~~status~~-status, mode of course delivery for an instructional
9 program, and expected family contribution of the student, consistent with the methodology for
10 the federal Title IV programs.

11 (b) The Authority shall have the power to determine the actual scholarship amounts
12 disbursed to students in any given year based on the sum appropriated for purposes of this
13 Article by the General Assembly for that academic year and any unexpended funds that may be
14 available pursuant to G.S. 116-283.

15 (b1) No scholarship awarded under this Article to a student at an eligible postsecondary
16 online educational institution, when combined with federal Title IV program grant funds, shall
17 be equal to or greater than the amount of the tuition for that academic year.

18 (c) The minimum award of a scholarship under this Article shall be five hundred dollars
19 (\$500.00).

20 SECTION #.(c) G.S. 147-12(a) is amended by adding a new subdivision to read:

21 "(15) To establish competencies and any other standards necessary to ensure that
22 all instructional programs conducted by nonprofit postsecondary online
23 educational institutions shall be of high quality and relevant to student
24 needs."



* H 9 7 - A L H - 1 0 - V - 4 *

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

H97-ALH-10 [v.4]

AMENDMENT NO. _____
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SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____

Divided
for 2 votes



Amendment #8

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ATC-42 [v.5]

Page 1 of 3

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Horn

1 moves to amend the EDUC money report on page F1, Item 6, by decreasing the amount for FY
2 2015-2016 by \$4,800,000; and

3
4 on page F2, Item 7, by increasing the amount for FY 2015-2016 by \$4,800,000 in nonrecurring
5 funds; and

6
7 moves to amend the EDUC special provision report on page 34, lines 2-16, by rewriting those
8 lines to read:

9
10 "SECTION #.(a) Purpose. — The State Board of Education shall establish a
11 three-year pilot program to develop advanced teaching roles in selected local school
12 administrative units to provide for, in addition to base salary and other applicable local
13 supplements, advanced teaching supplements for classroom teachers based on a teacher's
14 demonstrated effectiveness and additional responsibilities in advanced roles. The goal of the
15 pilot is to develop highly effective models for advancement and compensation for teachers that
16 can be used in local school administrative units statewide. The purpose of the program shall be
17 to do at least the following:

- 18 (1) Enable local school administrative units to prototype advanced teaching
19 roles and pay systems for eligible classroom teachers, in addition to base
20 salary and other applicable local supplements, based on a classroom
21 teacher's demonstrated effectiveness and additional responsibilities in
22 reaching more students. For the purposes of this section, a classroom teacher
23 is a teacher who works in the classroom providing instruction at least
24 seventy percent (70%) of the instructional day and who is not instructional
25 support personnel.
26 (2) Enable local school administrative units to provide salary supplements and
27 other supports to classroom teachers in advanced teaching roles. Advanced
28 teaching roles shall focus on rewarding excellent teaching with more pay
29 while staying within regular budgetary restraints.
30 (3) Evaluate local plans to establish and compensate teachers in advanced
31 teaching roles to form the basis for public schools statewide to provide



* H 9 7 - A T C - 4 2 - V - 5 *

Part I- Adopted

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ATC-42 [v.5]

Page 2 of 3

advanced teaching roles that are sustainable for local school administrative units.";

And on page 34, lines 27-31, by rewriting those lines to read:

- "1. Minimum qualifications for advanced teaching roles shall include criteria demonstrating that the individual has had a measurable positive effect on student outcomes and is a qualified classroom teacher as well as an effective collaborator with other staff members. Minimum qualifications shall include at least one of the following:";

And on page 35, lines 4-13, by rewriting those lines to read:

- "2. Job responsibilities for advanced teaching roles may include opportunities for leadership, advising, and mentoring, such as becoming a leader for peers in positions formally accountable for students within their purview, by implementing age-appropriate blended learning and other new staffing models, leading a collaborative teaching community, modeling planning and assessment strategies, serving as an advisor and mentor, helping develop other teachers, completing and sharing action research projects focused on solving a school or classroom level concern for learning, co-teaching across multiple classrooms with other teachers, or coaching other teachers in highly effective instruction through modeling, co-teaching, and reflection."

on page 36, by inserting between lines 17-18, the following:

- "(5) Sustainability of Pilot Program. – Demonstration of how the local school administrative unit will achieve financial sustainability for the plan developed and implemented in the pilot when grant funds are no longer provided.";

and on page 37, line 18, by deleting the number "five" and substituting the number "10";

and on page 37, by inserting after line 21 the following sections:

"SECTION #.(h) Flexibility for Local School Administrative Units. –
Notwithstanding G.S. 115C-301, local school administrative units receiving grants under this program may exceed the maximum class size requirements for kindergarten through third grade.

SECTION #.(i) G.S. 115C-105.25 is amended by adding a new subsection to read:

Part II. Adopted

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

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Principal Clerk)

H97-ATC-42 [v.5]

Page 3 of 3

1 "(a1) Except as otherwise provided in subsection (b) of this section, the State Board of
2 Education shall permit local boards of education to transfer, at the discretion of the local board,
3 any available State funds into an allotment category to provide supplemental salaries and
4 differential pay for school personnel."

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ☒ FAILED _____ TABLED _____

Amend #9



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ATC-43 [v.1]

Page 1 of 1

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Stam

1 moves to amend the EDUC special provision report on page 94, by inserting after that page a
2 new special provision to read:

3
4 **"SEAA FUNDS FOR ADMINISTRATION OF ELEMENTARY AND SECONDARY**
5 **SCHOLARSHIP GRANT PROGRAMS**

6 **SECTION #.(a).** Section 8.29 (f) of S.L. 2013-360 reads as rewritten:
7 **"SECTION 8.29.(f)** The Authority may retain up to four hundred thousand
8 dollars (\$400,000) four percent (4%) annually for administrative costs associated with the
9 scholarship grant program."

10 **SECTION #.(b)** Section 5.(b) of S.L. 2013-364 reads as rewritten:

11 **"SECTION 5.(b)** Of the funds appropriated to NCSEAA to be used for the award
12 of scholarship grants to eligible students under subsection (a) of this section, for fiscal year
13 2013-2014, NCSEAA may retain up to two hundred thousand dollars (\$200,000) for
14 administrative costs associated with the scholarship grant program. For fiscal year 2014-2015
15 2015-2016 and subsequent years, NCSEAA may retain up to two percent (2%) four percent
16 (4%) annually for administrative costs associated with the scholarship grant program." three

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ☒ FAILED _____ TABLED _____



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NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMK-9 [v.5]

Page 1 of 1

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Bryan

1 moves to amend the EDUC money report on page F11, by adding a new item after item 67 to
2 read:

3
4 **"68 Special Education Scholarships for Children with**
5 **Disabilities**

\$1,400,000 NR \$1,400,000 NR

6 Increases funding available to the State Education
7 Assistance Authority to provide Special Education
8 Scholarships for Children with Disabilities."; and
9

10 On page F7, Item 41, by decreasing the amount for FY 2015-2016 by \$1,400,000 and the
11 amount for FY 2016-2017 by \$1,400,000.
12

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED ~~_____~~ TABLED _____



* H 9 7 - A M K - 9 - V - 5 *



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
 House Bill 97

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 (to be filled in by
 Principal Clerk)

H97-AMK-4 [v.2]

Page 1 of 1

Amends Title [NO]
 EDUC Subcommittee report

Date _____, 2015

Representative Blackwell

- 1 moves to amend the EDUC special provision report on page 50, line 13, by deleting the word
- 2 "pilot" and substituting the word "fund"; and
- 3
- 4 on page 50, lines 27-28, by inserting between those lines the following:
- 5 "(7) Emphasis on utilization of digital content to expand learning time, when
- 6 practicable."; and
- 7
- 8 on page 51, line 13, by adding at the end of that line the following new subsection to read:
- 9 "**SECTION #.(f)** Section 8.19 of S.L. 2014-100 is repealed.".
- 10

SIGNED _____
 Amendment Sponsor

SIGNED _____
 Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____





Amdt. #12

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALH-11 [v.4]

Page 1 of 1

Amends Title [NO]
EDUC SP Report

Date _____, 2015

Representative Horn

1 moves to amend the Education Special Provision Report on page 68, lines 18-19,
2 by inserting between those lines the following:

3 "SECTION #.(b) Funds appropriated to the Board of Governors of The University
4 of North Carolina pursuant to Section 11.12(b) of S.L. 2014-100 for the 2014-2015 fiscal year
5 for the UNC Yellow Ribbon Reserve shall not revert at the end of the fiscal year but shall
6 remain available unless provided otherwise by this act. This subsection becomes effective June
7 30, 2015.

8 SECTION #.(c) Funds appropriated to the Community Colleges System Office for
9 the 2014-2015 fiscal year for the Community College Yellow Ribbon Reserve pursuant to
10 Section 11.12(b) of S.L. 2014-100 shall not revert at the end of the fiscal year but shall remain
11 available unless provided otherwise by this act. This subsection becomes effective June 30,
12 2015."; and
13

14 Moves to amend the EDUC money report on page F-4, Item 26,
15 By deleting "recurring" and substituting "nonrecurring".
16
17
18

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ☒ FAILED _____ TABLED _____



* H 9 7 - A L H - 1 1 - V - 4 *



Amdt. #13

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ATC-46 [v.2]

Page 1 of 2

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Blackwell

1 moves to amend the EDUC special provision report on page 94 by inserting the following after
2 that page:

3
4 "ADVANCED PLACEMENT/INTERNATIONAL BACCALAUREATE TEACHER
5 BONUSES FOR THE NCSSM AND NC SCHOOL OF THE ARTS HIGH SCHOOL

6 SECTION #.(a) Article 29 of Chapter 116 of the General Statutes is amended by
7 adding a new section to read:

8 "§ 116-235.5. Advanced courses.

9 (a) Students enrolled in the North Carolina School of Science and Mathematics or in
10 high school courses at the North Carolina School of the Arts shall have access to and shall be
11 encouraged to enroll in and successfully complete more rigorous advanced courses to enable
12 success in postsecondary education. For the purposes of this section, an advanced course is an
13 Advanced Placement or International Baccalaureate Diploma Programme course.

14 (b) To attain this goal, to the extent funds are made available for this purpose, the
15 following shall be provided:

16 (1) Students shall be exempt from paying any fees for administration of
17 examinations for advanced courses and registration fees for advanced
18 courses in which the student is enrolled regardless of the score the student
19 achieves on an examination.

20 (2) Bonuses shall be awarded to teachers of advanced courses according to the
21 following:

22 a. A bonus in the amount of fifty dollars (\$50.00) for each student
23 taught by an advanced course teacher in each advanced course who
24 receives the following score:

25 1. For Advanced Placement courses, a score of three or higher
26 on the College Board Advanced Placement Examination.

27 2. For International Baccalaureate Diploma Programme courses,
28 a score of four or higher on the International Baccalaureate
29 course examination.

30 b. No teacher shall be awarded a bonus pursuant to this subdivision that
31 exceeds two thousand dollars (\$2,000) in any given school year. The
32 bonus awarded to a teacher pursuant to this subdivision shall be in



* H 9 7 - A T C - 4 6 - V - 2 *

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
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AMENDMENT NO. _____
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H97-ATC-46 [v.2]

Page 2 of 2

1 addition to any regular wage or other bonus the teacher receives or is
2 scheduled to receive.

3 (c) If funds are appropriated for advanced courses, the State Board of Education shall
4 reimburse The University of North Carolina for fees for advanced courses for students enrolled
5 in the North Carolina School of Science and Mathematics or in high school courses at the North
6 Carolina School of the Arts and bonuses for teachers of those courses as provided in subsection
7 (b) of this section."

8 **SECTION #.(b)** G.S. 116-69 reads as rewritten:

9 **"§ 116-69. Purpose of school program.**

10 The primary purpose of the school shall be the professional training, as distinguished from
11 liberal arts instruction, of talented students in the fields of music, drama, the dance, and allied
12 performing arts, at both the high school and college levels of instruction, with emphasis placed
13 upon performance of the arts, and not upon academic studies of the arts. The said school may
14 also offer high school and college instruction in academic subjects, including advanced courses
15 as provided in G.S. 116-235.5, and such other programs as are deemed necessary to meet the
16 needs of its students and of the State, consistent with appropriations made and gifts received
17 therefor, and may cooperate, if it chooses, with other schools which provide such courses of
18 instruction. The school, on occasion, may accept elementary grade students of rare talent, and
19 shall arrange for such students, in cooperation with an elementary school, a suitable educational
20 program."

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED  _____ FAILED _____ TABLED _____



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
 House Bill 97

AMENDMENT NO. _____
 (to be filled in by
 Principal Clerk)

H97-AMK-12 [v.2]

Page 1 of 1

Amends Title [NO]
 EDUC subcommittee report

Date _____, 2015

Representative Horn

1 moves to amend the EDUC money report on page F5, by adding a new item after item 29 to
 2 read:

3
 4 **"29A Competency Education Pilot** **\$2,000,000 R \$2,000,000 R**

5 Provides Support to launch a competency education pilot
 6 Developed by North Carolina New Schools Project, Inc. (NCNSP),
 7 as part of its public and private partnership with local school
 8 administrative unit to advance education innovation that better
 9 prepares all students for college, careers and life. NCNSP will
 10 establish three pilot programs through an RFP process."; and

11
 12 On page F2, Item 7, by decreasing the amount for FY 2015-2016 by \$2,000,000 and the
 13 amount for FY 2016-2017 by \$2,000,000; and

14
 15 By adjusting the totals accordingly.
 16
 17

SIGNED _____
 Amendment Sponsor

SIGNED _____
 Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____





Amdt. #15

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMK-13 [v.1]

Page 1 of 1

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Stam

1 moves to amend the EDUC special provision report on page 50, lines 4-5, by rewriting the line
2 to read:

3
4 "Education shall use ten million dollars (\$10,000,000) for the 2015-2016 fiscal year and ten
5 million dollars (\$10,000,000) for the 2016-2017 fiscal year for the After-School Quality".
6
7

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____



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Amolt #16

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMM-77 [v.2]

Page 1 of 2

Amends Title [NO]
First Edition

Date _____, 2015

Representative Holloway

moves to amend the House of Representatives Committee on Education Proposed Special Provisions for H.B. 97, 2015 Appropriations Act Report dated May 14, 2015, by inserting the following new Special Provision at the end of the Report:

"SECTION #.(a) The Department of Health and Human Services, Division of Mental Health, Developmental Disabilities, and Substance Abuse Services, with the assistance of the Department of Health and Human Services, Division of Vocational Rehabilitation and Division of Social Services, the Department of Public Instruction, The University of North Carolina, and the North Carolina Community College System, and in consultation with the North Carolina Postsecondary Education Alliance, community stakeholders, and other interested parties, shall:

- (1) Assess gaps and system needs to support transitions of people with disabilities to adulthood.
- (2) Develop a program and fiscal policies to expand and sustain postsecondary education and employment opportunities for people with disabilities.
- (3) Plan and implement approaches to public awareness about postsecondary education and employment for people with disabilities.
- (4) Plan and implement joint policies and common data indicators for tracking the outcomes of people with disabilities after leaving high school.
- (5) Consider options for technology to link agency databases.

The Division of Mental Health, Developmental Disabilities, and Substance Abuse Services shall report to the Joint Legislative Education Oversight Committee and the Joint Legislative Oversight Committee on Health and Human Services by November 15, 2015, and annually thereafter through November 15, 2017, on the implementation of this section.

FINANCIAL ASSISTANCE FOR POSTSECONDARY EDUCATION

SECTION #.(b). The State Education Assistance Authority shall study strategies for ensuring that the State system of financial assistance for postsecondary education is fully available to assist qualified students with disabilities who are enrolled in certificate-based, approved university programs developed for them. The Authority shall report to the Joint Legislative Education Oversight Committee and the Joint Legislative Oversight Committee on Health and Human Services by March 15, 2016, on the results of this study.";



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NORTH CAROLINA GENERAL ASSEMBLY
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H97-AMM-77 [v.2]

Page 2 of 2

1
2 And by amending the House Appropriations Committee on Education Report on the
3 Continuation and Expansion Budget, dated May 14, 2015, by deleting item 30 on page F5;

4
5 And by amending the House Appropriations Committee on Education Report on the
6 Continuation and Expansion Budget, dated May 14, 2015, by creating a new item 68 on page
7 F11 as follows:

8
9 **"68 Education Opportunities for Students with Disabilities**

10 These funds shall be used by the \$600,000 NR \$600,000 NR
11 Carolina Institute for Developmental Disabilities,
12 in collaboration with the North Carolina Postsecondary Education Alliance,
13 for the work of the Alliance's three regional Partnerships
14 for Identifying and Promoting Excellence in Postsecondary Education
15 for People with Intellectual and/or Developmental Disabilities.
16 The purpose of these partnerships is to build capacity
17 for the expansion of postsecondary options for students with
18 intellectual and/or developmental disabilities in order to
19 improve their short- and long-term outcomes."
20 "

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED  _____ FAILED _____ TABLED _____



Amdt. #17

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMK-14 [v.5]

Page 1 of 1

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Bryan

1 moves to amend the special provision report on page 19, line 7, by deleting the phrase "fifty
2 percent (50%)" and substituting the phrase "sixty-five percent (65%); and
3
4 on page 19, line 16, by deleting the phrase "fifty percent (50%)" and substituting the phrase
5 "sixty-five percent (65%); and
6
7 on page 19, line 20, by rewriting the line to read:
8 "(\$200,000) to recipients for charter schools for the initial planning year and for charter schools
9 approved by the State Board of Education for the charter school fast-track replication process."
10
11
12

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____



* H 9 7 - A M K - 1 4 - V - 5 *



Amdt. #18

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALH-13 [v.1]

Page 1 of 1

Amends Title [NO]
EDUC Money Report

Date _____, 2015

Representative Lucas

1 moves to amend the bill on page F-4, Item 22,
2 by rewriting that item to read:

3
4 **"22 Regional Education Service Alliances (RESAs) (1901)**

5 Provides recurring grants of \$300,000 to the State Board of Education to provide professional
6 development to teachers and other LEA personnel. The State Board of Education shall
7 collaborate with the eight RESAs to annually provide training within the eight State education
8 regions on State funding flexibility to all superintendents and/or superintendents' designees.
9 This training will provide information on the budget flexibility afforded by State statutes for
10 differentiated pay and other initiatives to improve student achievement."
11
12

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____



* H 9 7 - A L H - 1 3 - V - 1 *



Amdt. #19

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALE-16 [v.3]

Page 1 of 1

Amends Title [NO]
PCS

Date _____, 2015

Representative Lucas

1 moves to amend the money report on page F 2, item ⁷4, by reducing the amounts for each year
2 by \$4,500,000;

3
4 And on page F 1, item 4, by decreasing the cuts for each year by \$4,500,000, and by rewriting
5 the description of the item to read:

6 "Adjusts the supplemental allotment for school districts in low wealth
7 counties to align funding availability with formulaic requirements. Also,
8 increases the allotments for 3 LEAs as follows:

9 Cumberland County Schools - \$3,000,000

10 Onslow County Schools - \$1,000,000

11 Craven County Schools - \$500,000.

12 \$207.1 million will remain available for this allotment."
13
14
15
16
17

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ☒ FAILED _____ TABLED _____



* H 9 7 - A L E - 1 6 - V - 3 *

Withdrawn



Amdt. #20

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMK-6 [v.1]

Page 1 of 2

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Stam

moves to amend the EDUC special provision report on pages 52-53, by inserting between those pages a new special provision to read:

"DROPOUT PREVENTION PILOT CHANGES

SECTION #. S.L. 2014-104 reads as rewritten:

'SECTION 1. S.L. 2011-259 is repealed.

SECTION 2. The State Board of Education shall establish a ~~two-year~~five-year Dropout Prevention and Recovery Pilot Program (Pilot Program). The State Board of Education shall select ~~one charter school~~ charter schools that ~~has~~have been approved by the State Board under ~~G.S. 115C-238.29~~G.S. 115C-218.5 to provide the educational services and programming for the Pilot Program. The purpose of the Pilot Program is to reengage students and increase the graduation rates in North Carolina through an educational program that provides flexible scheduling and a blended learning environment with individualized and self-paced learning options.

SECTION 3. To be eligible to participate in the Pilot Program, ~~the a~~ charter school's enrollment shall only include high school students who have (i) dropped out of high school or (ii) transferred from their high school to the charter school. For the purposes of this act, high school shall include ninth through twelfth grades. Transfer decisions shall be made by the student who is 18 years of age or older or the student's parents or guardians. ~~The A~~ a selected charter school, its affiliated charter management organization, or its education management organization must be accredited by the Southern Association of Colleges and Schools as an indicator of quality instructional programming. All teachers employed by ~~the a~~ a selected charter school participating in the Pilot Program shall be licensed teachers under G.S. 115C-296.

SECTION 4. ~~The A~~ a selected charter school participating in the Pilot Program shall develop and implement an alternative accountability model that meets the guidelines adopted by the State Board of Education for alternative learning programs under G.S. 115C-12(24).

SECTION 5. For ~~the a~~ a selected charter school participating in the Pilot Program, the allotments and adjustments shall be made as provided in ~~G.S. 115C-238.29~~HG.S. 115C-218.105 and shall be adjusted on the basis of the average daily membership in the fifth month of the school year.

SECTION 6. Existing charter schools meeting the criteria as provided in this act may apply to participate in the Pilot Program no later than ~~August 31, 2014~~June 1, 2015. The



* H 9 7 - A M K - 6 - V - 1 *

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-AMK-6 [v.1]

Page 2 of 2

1 State Board of Education shall select by ~~September 30, 2014,~~ June 30, 2015, the participant
2 participants for the Pilot Program ~~for the 2014-2015 and 2015-2016 school years.~~ through the
3 2019-2020 school year.

4 **SECTION 7.** The State Board of Education shall submit ~~a~~ an annual report to the
5 Joint Legislative Education Oversight Committee ~~by beginning~~ March 15, 2016, through
6 March 15, 2020, on the outcomes of the Dropout Prevention and Recovery Pilot Program,
7 including (i) the number of students who dropped out of high school, enrolled in the program,
8 and completed a high school diploma, (ii) the results of the alternative accountability model,
9 and (iii) the impact on the ADM Contingency Reserve. The report shall also include any
10 recommendations to enhance the effectiveness and the efficiency of the Pilot Program funding
11 and accountability models.

12 **SECTION 8.** ~~The~~ Following review of the reports provided in Section 7 of this act,
13 the Joint Legislative Education Oversight Committee shall report to the ~~2016 Regular Session~~
14 ~~of the 2015 General Assembly~~ on necessary legislation to transition the Pilot Program into
15 alternative charter schools serving high school students who have dropped out of high school.

16 **SECTION 8.5.** The State Board of Education and the Charter Schools Advisory
17 Board shall jointly report by December 15, 2014, to the General Assembly on the utilization of
18 contracts for personnel services by local boards of education and charter school boards of
19 directors. The report shall indicate both the purposes and the extent of such contracts prevalent
20 in each local school administrative district and charter schools statewide.

21 **SECTION 9.** This act is effective when it becomes law. The Pilot Program shall
22 begin with the 2014-2015 school year and shall conclude at the end of the
23 ~~2015-2016~~ 2019-2020 school year.'''.

24
25
26
SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____

Withdrawn



Amdt. #21

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALE-14 [v.6]

Page 1 of 1

Amends Title [NO]
PCS

Date _____, 2015

Representative Stam

- 1 moves to amend the special provisions on page 63, lines 6 and 7, by deleting "two million
- 2 dollars (\$2,000,000)" on each line and substituting six hundred thousand dollars (\$600,000);
- 3
- 4 and on page F 3, item 14, by reducing the amount for the 2015-2016 fiscal year by \$800,000;
- 5
- 6 And moves to amend the money report on page F-11, by adding a new item to read:
- 7 **"68 Special Education Scholarships for Children**
- 8 **With Disabilities** **\$2,200,000 (NR) \$1,400,000 (NR)**
- 9 Increases funding available to the State Education
- 10 Assistance Authority to provide Special Education
- 11 Scholarships for Children with Disabilities."
- 12
- 13 And on page F3, item 14, by decreasing the amount by \$1,400,000 in nonrecurring funds for
- 14 each year of the biennium;
- 15
- 16 And by adjusting the totals accordingly.
- 17
- 18

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____



* H 9 7 - A L E - 1 4 - V - 6 *



Amend #22

NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ALH-9 [v.1]

Page 1 of 1

Amends Title [NO]
EDUC SP Report

Date _____, 2015

Representative Whitmire

- 1 moves to amend the bill Education Special Provision Report on page 69, lines 33-34,
2 by inserting between those lines the following:
3 "(8) State funds allocated to NC State University for support to the Agriculture
4 Education / FFA Program."
5
6

SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED ~~_____~~ FAILED _____ TABLED _____



* H 9 7 - A L H - 9 - V - 1 *

Amdt. #23



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 97

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H97-ATC-45 [v.1]

Page 1 of 1

Amends Title [NO]
EDUC subcommittee report

Date _____, 2015

Representative Stam

1 moves to amend the EDUC special provision report on page 37, by inserting after line 21 the
2 following sections:

3
4 "SECTION #.(h) Flexibility for Local School Administrative Units. –
5 Notwithstanding G.S. 115C-301, local school administrative units receiving grants under this
6 program may exceed the maximum class size requirements for kindergarten through third
7 grade.

8 SECTION #.(i) G.S. 115C-105.25 is amended by adding a new subsection to read:

9 "(a1) Except as otherwise provided in subsection (b) of this section, the State Board of
10 Education shall permit local boards of education to transfer, at the discretion of the local board,
11 any available State funds into an allotment category to provide supplemental salaries and
12 differential pay for school personnel."

13
14
SIGNED _____
Amendment Sponsor

SIGNED _____
Committee Chair if Senate Committee Amendment

ADOPTED _____ FAILED _____ TABLED _____



* H 9 7 - A T C - 4 5 - V - 1 *